

Existing policies and guidance continue to apply alongside the actions within this document, including but not limited to:

- Health and Safety Policy
- First Aid Policy
- Safeguarding & Child Protection Policy
- Outbreak Response Plan
- [Living with Covid-19 February 24th 2022](#) and the [School Guidance](#)
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 (to be reported via oneSource accident reporting procedures)
- [The Health Protection \(Notification\) Regulations 2010](#)
- [Public Health England \(PHE\) \(2017\) 'Health protection in schools and other childcare facilities'](#)

The following workplace controls remain unchanged: · adequate ventilation · sufficient cleaning · good hand hygiene

RISK ASSESSMENT FORM

Assessors name: Amanda Lewis / Claire Dawson	Date of Assessment: 1/04/ 2022	Activity/Task: Response to the Government paper- Living with Covid-19 February 24th 2022 and the changes made by government on the 1st April 2022
Directorate: Education	Service: Arthur Bugler Primary Group:	Headteacher: Claire Dawson

Hazards	Who may be harmed & How	Existing Controls	Risk Rating	Further Controls	Residual Risk	Actions by whom & when	Implemented Y/N
Exposure to COVID-19	Anyone exposed to the virus or an infected person may contract Covid-19 potentially resulting in a range of health outcomes	Although the government has removed the legal requirement to self-isolate following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people. In the Osborne Co-operative Academy Trust any staff or pupils with symptoms of a respiratory infection, such as COVID-19 which includes having a high temperature, and you do not feel well enough to go to work/school or carry out normal activities, you are advised to try to stay at home and avoid contact with other people. Each setting has a small number of LFTs, where a member of staff is concerned they could be offered one LFT test to be taken in school to confirm Covid status. The same could be offered to a parent concerned about their child, in each case the one test should be taken in school.	Likelihood: 3 Consequence: 2 Risk Level:6	Reiterate and reinforce all COVID-secure measures, incl. handwashing, cleaning, ventilation of enclosed spaces, Remind all staff, including new staff of the training available. If you have symptoms or have a positive COVID-19 test result and you need to leave your home, wearing a well-			

		Air cleaning units should continue to be used where CO2 monitors report continuous high readings.		fitting face covering or a face mask can help reduce the spread of COVID-19 and other respiratory infections. See further advice in the guidance for people with symptoms of a respiratory infection or a positive test result.			
Virus entering premises	Staff, Students & Contractors and their families.	Whilst the guidance states we no longer ask fully vaccinated close contacts and those under the age of 18 to test daily for 7 days, and the legal requirement for close contacts who are not fully vaccinated to self-isolate has been removed, we will ask staff and pupils to be vigilant of symptoms of a respiratory infection, such as COVID-19, and to take extra care as outlined above regarding hand washing etc. If staff and students wish to wear a mask in school this will be acceptable but is not a requirement of the school risk assessment.	Likelihood:4 Consequence: 2 Risk Level:8				
Increased contagion across the school – Leading to widespread outbreaks and staff shortages	Staff/students	Schools will manage local outbreaks of COVID-19 as they do with other respiratory infection, inform parents to be vigilant and ensure cleaning regime is adhered to and there is good ventilation maintained in the learning areas. Inform the Trust if : <ul style="list-style-type: none"> • evidence of severe disease due to COVID-19, for example if a pupil, student, or staff member is admitted to hospital due to COVID-19 • a cluster of cases where there are concerns about the health needs of vulnerable staff or students within the affected group Settings can seek public health and operational advice by phoning the DfE helpline (0800 046 8687, option 1), or ring Thurrock PH Team on 01375 652510 Respiratory hygiene The ‘catch it, bin it, kill it’ approach continues to be very important. The e-Bug COVID-19 website contains free resources for you, including materials to encourage good hand and respiratory hygiene	Likelihood:4 Consequence: 2 Risk Level:8				
Surface transfer	Staff, Students & Contractors	Cleaning schedule in place and visually displayed with timings of completion and which details all items/areas to be cleaned/sanitized/disinfected and the frequency.	Likelihood:3				

		<p>Method statements to be used for each item of equipment. This includes</p> <ul style="list-style-type: none"> • Product to be used; • Method of application; including dwell time; • Cleaning order; • Disposal of product; • PPE. <p>Enhanced clean will be focused on the area once an outbreak has been advised.</p> <p>Regular cleaning of high traffic areas e.g. handles, hand rails, toilet areas</p> <p>UKHSA has published guidance on the cleaning of non-healthcare settings.</p>	<p>Consequence: 2</p> <p>Risk Level:6</p>					
Ventilation	Staff, Students & Contractors	<p>Co2 monitors to be monitored regularly in teaching spaces, with measures increased to enable reduction of measurements.</p> <p>High level windows are encouraged to be kept open in all spaces across the school, low level windows in classrooms could be opened prior to the start of class, and then in ten minute intervals throughout the day including at break and lunchtimes.</p>	<p>Likelihood:3</p> <p>Consequence: 2</p> <p>Risk Level:6</p>	<p>Identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas. Add these along with actions taken in this section of the RA</p>				

