



The Cornerstones Curriculum introduction for parents



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Two years ago we introduced the Cornerstones Curriculum. This is a creative approach to learning built on the criteria for an outstanding curriculum. It ensures that your children learn in the most creative way and are involved in what they are learning. Cornerstones is based on the Four Cornerstones of Learning: **Engage**, **Develop**, **Innovate** and **Express**. These Cornerstones provide a consistent philosophy for learning throughout school.

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What do the Four Cornerstones look like?

During the **Engage stage** children will :-

- have memorable first-hand experiences - for example going on a visit outside the classroom or inviting a specialist visitor into the classroom
- have **WOW** experiences - Investigate and Discover
- be introduced in exciting ways to the new topic or theme
- begin initial research and set enquiry questions
- have lots of opportunity to make observations
- develop spoken language skills
- take part in sensory activities
- have a great deal of fun, allowing them to fully 'engage' with their new topic

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During the **Develop stage** children will :-

- dig much deeper to develop their skills, knowledge and understanding of a topic across the curriculum
- practise their newfound skills
- compose, make, do, build, investigate, explore, write for different purposes, read across the curriculum
- research their own questions and those posed by others
- follow new pathways of enquiry based on their own interests
- complete homework activities that support their learning in school

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Cornerstones

During the **Innovate stage** children will :-

- apply previous skills, knowledge and understanding in real life contexts
- be challenged with real or imagined problems and situations to solve using knowledge and skills from the earlier stages
- be inspired with imaginative and creative opportunities
- have time to re-visit skills, knowledge and understanding not grasped during the develop stage
- have the opportunity to take on different roles

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During the **Express stage** children will :-

- become the performers, the experts, the informers
- share their achievements with others in many different ways (parents, class mates and the community)
- evaluate finished products/processes
- tie learning back to the beginning
- celebrate their achievements

Cornerstones Curriculum is based on the National Curriculum and brings learning together in new and exciting ways. Each project combines different strands of learning so that children learn more holistically and start to challenge themselves and learn problem solving skills as they create truly fantastic learning opportunities.

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At the start of each term you will receive a parents information booklet which will give you an overview of the two cornerstones topics being covered that term. It will tell you about possible trips and what the children will be learning.

**Arthur Bugler Primary School
Parent Information Booklet**



Year 2

Autumn Term
2018

Autumn Term, 2018
Teachers: Miss Lowther and Mrs Scott
Teaching Assistants: MIs

Dear Parents/Carers,

Welcome to Year 2! We are very excited to get to know your child and teaching them this year. In Year 2 we have 8 very exciting topics to learn about and we have lots of fun activities and trips planned. It's going to be a great year! In this booklet you will find information regarding each subject area and what we will be covering throughout the term. Happy reading!

In English we will be looking at a range of fiction, non-fiction texts and poetry. As part of our fiction work we will look at both Traditional Tales and stories with familiar settings linked to our Cornerstones themes. When focusing on non-fiction we will be exploring the language and layout features of reports and recounts. Throughout the year we will be continuing to develop the children's letters and sounds knowledge and how using these leads to spelling. We will also be developing their sentence structures, punctuation and grammar skills as well as putting their handwriting (which they are really well equipped with) to use by accurately formed letters first that start and finish in the correct place!

In Mathematics we will begin the term developing our knowledge of the value of digit numbers and reading and writing numbers to at least 100. We will compare and order numbers within this range and beyond using appropriate mathematical systems. We will use this knowledge to develop our calculation skills, solving a range of addition, subtraction, multiplication and division problems with both written and mental methods. We will practise counting forwards and backwards in steps of 2, 5, 10 and 100 from any number and develop our knowledge of these time tables. Also we will use a combination of money to create different amounts and use the correct symbols to show pounds and pence.

LAND AHOY! Our first Cornerstones topic!

SHOOTS AND A BOTTLE OF SPICY SALT WATER! To take to the high seas and set sail in search of treasure! This half term we'll visit Lisbon to find out about boats and ships of all shapes and sizes. We'll write about our visit, read information books, investigate amazing sea creatures and write poems and poetry inspired by the sea. Our science skills will help us to understand how boats float and we'll design and make model ships using a variety of materials. We'll study paintings of boats and draw detailed pictures of our own. Our map reading skills will help us to identify different seas and oceans, and we'll learn about famous sea explorers. Stories of pirates will inspire us to make pirate maps, treasure maps and start files. We'll even find out how to talk and sing like a pirate! At the end of the project, we'll share our learning with you. We'll hold a special assembly, set up a maritime museum in our classroom and perform stirring sea stanzas. Shiver me timbers, it's going to be good!

Help your child prepare for their project!

This sea is fascinating! Why not take a trip to the coast? Visit the harbour, lighthouse station and beach and take plenty of interesting photographs. You could also make boats from plastic cartons, cardboard boxes and polystyrene trays. Add sails and catch them see which boats sail around the room successfully! Alternatively, sing along to some lively sea stanzas performed by The Finest of Friends from Port Isaac in Cornwall. Visit their website to access free sample tracks.

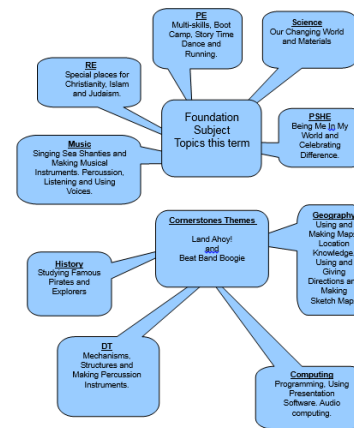
Beat Band Boogie! Our second Cornerstones topic!

Left, right, left, right, there comes the marching band! Next half term, we'll be stepping in time to the beat and learning all about music. We'll listen to a music ensemble, identify pulse, rhythm and pitch, and move in time to the music. Learning and following instructions will help us make percussion instruments and we'll also design our own. We'll learn nursery rhymes including The Grand Old Duke of York and read the story of The Little Tin Soldier. Our bodies will turn into instruments as we try to make the most rhythmic percussion. We'll learn lots of new songs and write lyrics and tunes of our own. We'll listen carefully to different sounds outdoors, test our sense of hearing and find out how far different sounds can travel. You will be invited to our special music and movement event at the end of our project. Practice will hopefully make perfect when we perform our songs and dances with confidence.

Help your child prepare for their project!

Music is a universal language. Why not listen to a wide variety of music together? Make a list of the music you have enjoyed, and share it with others. You could also watch clips of brass bands online and listen to the sounds of different instruments. Alternatively, take a 'sound walk' around your local area. Listen for vehicles, voices and natural sounds to appreciate the background noises we often take for granted.

Year Two



General Information

- PE uniform should remain in school at all times and will be sent home for washing at the end of each half term. Our PE days are Monday and Thursday.
- A weekly homework task will be set on Thursdays and should be returned by Tuesday.
- Spellings – will be given out on Friday and tested the following Friday.
- Please listen to your child read every night at home and Golden Tickets will be awarded after every 10 reads.
- Water bottles should be clearly named and brought into school every day.

Trips

We will be attending Maldon in the first half term and you should have already received a letter about this before the Summer break. In the second half term we will be sharing an experience in school to get us excited about our Beat Band Boogie topic.

If you do have any further questions and you wish to speak to us, please do not hesitate to make an appointment through the school office or speak to us after school at the door. We look forward to working closely with you and your child.

Thanks in advance for all of your help and support,

Miss Lowther and Mrs Scott



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Here is a brief overview of the topics we will be covering for each year group.



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EYFS - New Curriculum

Term	Topic	Trip/Visitors
Autumn 1	Do you want to be friends?	Settling into Reception
Autumn 2	Why do squirrels hide their nuts?	Autumn activities with parents
Spring 1	Will you read me a story?	Dress up as book character
Spring 2	Do cows drink milk?	Food tasting experience
Summer 1	Are we there yet?	Fire engine and KIT car visit
Summer 2	Who lives in a rock pool?	Ice cream day/ Sea life Centre

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Year 1 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Superheroes	Dressing as a superhero
Autumn 2	Rio de Vida	Food tasting
Spring 1	Moon Zoom	Aliens from space have been in our playground!
Spring 2	Dinosaur Planet	Virtual tour of Natural History Museum and making dinosaur eggs
Summer 1	Paws, Claws and Whiskers	Pets visit
Summer 2	The Enchanted Woodland	Fairy door hunting in school

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Year 2 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Land Ahoy!	Maldon Park
Autumn 2	Beat, Band, Boogie!	Rap artist visiting school/ disco
Spring 1	Street Detectives	Walk around Corringham
Spring 2	Towers, Tunnels and Turrets	Leed's castle
Summer 1	Wiggle and Crawl	Wat Tyler Park
Summer 2	Bounce!	Bounce experience day!

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Year 3 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Mighty Metals	Hardie Park
Autumn 2	Tribal Tales	Hadleigh Park
Spring 1	Tremors	Classroom earthquake!
Spring 2	Gods and Mortals	Being a god/goddess for the day
Summer 1	Scrumdiddlyumptious	Voujon and Morrisons
Summer 2	Predator	Animal man - birds of prey and predators

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Year 4 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Road Trip	American diner experience
Autumn 2	Blue Abyss	Sea life Centre
Spring 1	Playlist	Disco in school
Spring 2	I am Warrior!	Making Roman pool!
Summer 1	Traders and Raiders	Viking man
Summer 2	Misty Mountain Sierra	Mrs. Livingstone shares experiences of climbing mountains!

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Year 5 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Pharaohs	Dressing up as Pharaohs
Autumn 2	Stargazers	Mobile Planetarium
Spring 1	Time Travellers	Afternoon tea with grandparents
Spring 2	Allotment	Hyde Hall
Summer 1	Beast Creators	Mini beast hunt in school
Summer 2	Scream Machine	Adventure Island

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Year 6 - New Curriculum

Term	Topic	Possible Trip/Visitors
Autumn 1	Blood Heart	Dissection of a heart!
Autumn 2	Frozen Kingdom	Orienteering in school
Spring 1	A Child's War	Air Raid training and Anderson shelter making
Spring 2	Hola Mexico	Piñata
Summer 1	Gallery Rebels	Being artists
Summer 2	Tomorrow's World	Web developing with ICT expert

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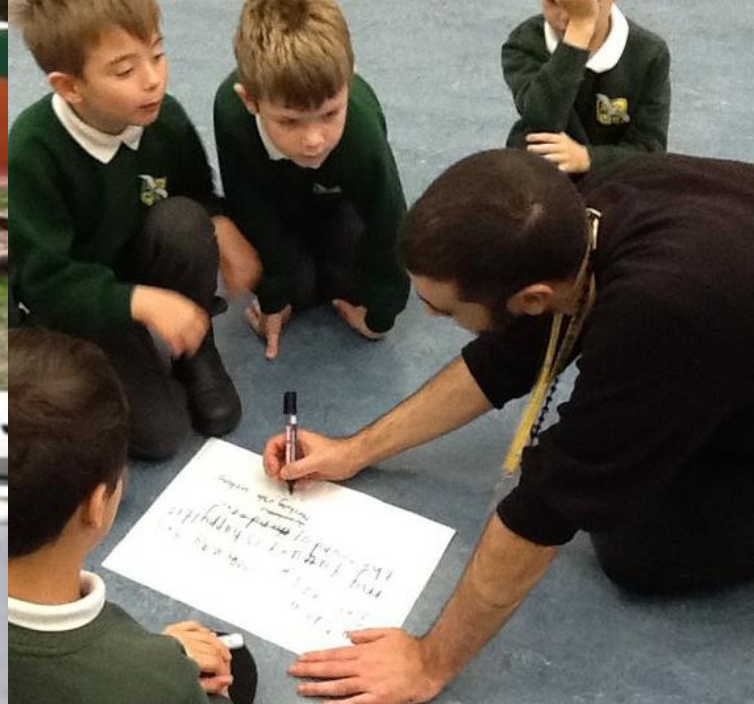


Here is what the Cornerstones Curriculum looks like at ABP. We feel that the children are fully engaged and excited about their learning as these pictures clearly indicate.

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As well as our exciting Cornerstones Curriculum, your children are very lucky to come to a school where our focus goes beyond just academic achievements to building well rounded citizens of the future. Here are just a few photos of the extra opportunities experienced by the children of ABP.

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Please complete the evaluation form (double sided). These are important in ensuring that our Parent Workshops are helpful and worthwhile.

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**THANK
YOU
FOR
LISTENING
ANY QUESTIONS?**

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