ARTHUR BUGLER PRIMARY SCHOOL

Curriculum Intent & Rationale



As a school we aim to deliver a curriculum that builds on prior learning, deepens knowledge and enhances skills that foster lifelong learning and achievement.

Our aim is to provide our children with an engaging, exciting and empowering curriculum that equips them for today and tomorrow.

At Arthur Bugler Primary School the curriculum is designed to: recognise prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome difference within our diverse school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts, values and understanding with a vision to prepare them for life beyond primary school. We constantly provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiry time in our lives, where there are no limits to curiosity and there is a thirst for new experiences and knowledge. All this with a focus on a love of learning and love for one another regardless of any differences. We use the Co-Operative values of; self-help, self-responsibility, democracy, equality, equity and solidarity to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum outcomes, afternoon reading sessions, sports day and many, many more.

Children leave Arthur Bugler with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, and make connections to become lifelong learners.

September 2019