



Arthur Bugler Primary School

3 Year Costed Plan

2020 - 2023

2020 – 2021			2021-2022			2022- 2023		
Quality of Education								
Leaders and governors have an accurate and detailed knowledge of the quality of teaching and learning checking that it is maintained by systematic and effective monitoring and evaluation of planning, teaching, learner data and work scrutiny, which informs the school and governors improvement planning process.								
	Rationale & Impact/Outcome	Cost		Rationale & Impact/Outcome	Cost		Rationale & Impact/Outcome	Cost
	To narrow the attainment gap for disadvantaged and vulnerable pupils in core subjects	£5,000		Ensure that there is longer term ambition in place for disadvantaged pupils (linked to DfE and EEF advice) and their progress is tracked and that it is at least as good as their peers.	£5,000		There is no gap between the attainment and progress of disadvantaged learners and non-disadvantaged learners	£3,000
	Adaptations to the curriculum and learning (including home/blended learning) are made to support effective learning.			Ensure that critical gaps are taught alongside new learning.			At least 50% of subjects are graded as outstanding	
	Embed approach to assessment for foundation subjects and all students returning to school			Strengthen subject provision and achievement in foundation subjects so there is clarity about what pupils will achieve at endpoints			All children receive an outstanding educational that provides them with the depth and breadth of experiences that	
	Embed approaches to reading to become a reading school where reading is taught very well so pupils read widely and often.	£5,000		Ensure that teachers are skilled in supporting SEND pupils through Quality First Teaching approaches	£1,000			
	Finalise curriculum model so that there is an agreement for each subject about the core knowledge, skills and concepts which are embedded as part of pupils' ongoing cultural capital. (knowledge at endpoints in the curriculum for foundation subjects)			Embed effective feedback linked to metacognition and assessment for learning subjects	£500			
	All subjects are evaluated as being at least good.			Ensure teachers are skilled in the use of assessment so they present subject matter clearly, checking understanding , providing accurate and clear feedback and adapting teaching as necessary				
				Embed approaches to reading to become a reading school where	£3,000			

				reading is taught very well so pupils read widely and often.					
				Address all learning gaps in writing and develop high expectations across all					

2020 - 2021			2021-2022			2022- 2023		
Behaviour & Attitudes (Changed in 2021/22 to Inclusion)								
Cooperative								
	Rationale & Impact/Outcome Behaviour & Attitudes	Cost		Rationale & Impact/Outcome Inclusion	Cost		Rationale & Impact/Outcome Inclusion	Cost
	Clear plan underpinned by a risk assessment for vulnerable pupils to support them returning to school			Develop a strong focus on attendance and punctuality so that all learners have above average attendance	£1,500		Equality and equity are a consistent high priority for the school and the teaching and learning of equality and diversity, with a focus on the protected characteristics, is outstanding	£1,000
	Reinforce learning attitudes with pupils as they return to school especially those who are most vulnerable			Provide a robust system to support children and families at risk through a network of support within and out of school	£1,000		Arthur Bugler is seen as a centre of excellent for inclusion	
	Develop a strong focus on attendance and punctuality so that all learners have above average attendance	£2,000		Create a culture where children show that they are resilient in the face of difficulties				
	Provide a robust system to support children and families at risk through a network of support within and out of school	£2,000						
	Create a culture where children show that they are resilient in the face of difficulties							

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Estates (Changed from Finance in 2021/22)								
Cooperative Leadership D – Meetings are organised with clear roles and responsibilities, make use of tools for effective teamwork and solution planning techniques, and lead to action that impacts on learners' achievements in the classroom and beyond.								
	Rationale & Impact/Outcome Growth, Finance and premises	Cost		Rationale & Impact/Outcome	Cost		Rationale & Impact/Outcome	Cost
	Ensure compliance with the General Data Protection Regulation (GDPR) and human resources policies ensuring that the school continues to move toward full GDPR compliance and are well supported through Essex IGS and the Trust HR team.			The school is fully compliant with the General Data Protection Regulation (GDPR).			There is a clear and consistent culture of Health & Safety	
	Ensure compliance with all statutory Health and Safety guidance. There is a review and audit of Health & Safety.			There is an embedded knowledge and understanding of compliance with all statutory Health and Safety guidance in order to review risk at a school level and develop a health and safety culture in.			Become a centre of excellence for Autism	£12,000
	To review the ICT strategic plan to ensure the future proofing of the infrastructure to improve the quality of education for all pupils and to ensure equal access to IT equipment for all staff and pupils so no person is disadvantaged by home learning/working.	£10,000		Information from the ICT Strategic Plan is used to inform the next steps for ICT within the school.	£30,000			
	Make an expression of interest to the LA regarding setting up Autism Provision Base within the school			Autism Base is agreed and set up for the next academic year.	Circa £150,000			
	The school condition is in a good state of repair	£10,000		There is a proactive approach to ensuring that the condition of the school is in a good state and safe for all	£10,000			