

ARTHUR BUGLER PRIMARY SCHOOL



Pupil Premium Curriculum Intent, Implementation and Impact Statement

As a school we aim to deliver a provision for all disadvantaged and vulnerable children including those in receipt of the Pupil Premium Grant that builds on prior learning, deepens knowledge and enhances skills that foster lifelong learning and achievement within the subject.

Intent

Our intent is that all children receive an education that ensures they are the 'best that they can be' in order for them to reach their full potential. We understand that some children will have barriers to their learning and we worked hard to identify these barriers and then working extremely hard to break down any potential barriers. All children are supported regardless as we do not put a ceiling on the learning for all children, offering challenge to a wider variety of children through our delivery. Children in receipt of the Pupil Premium Grant will be identified and their attainment, progress and well-being tracked throughout their time at Arthur Bugler.

Implementation

In order to ensure there is no gap between the attainment of PPG children in comparison to our non PPG children we work hard to carry out the follow:

- Work closely with parents/carers
- High expectations
- Raising aspirations
- Learning Mentor employed to support children and their families
- Breakfast Club
- Targeted interventions
- A range of positive praise and reinforcement
- Collaborative learning – verbalise and reason
- A range of experiences in and out of the classroom offered
- Coaching and mentoring on a day to day basis
- A range of day to day incidentals

Teachers take note of a pupil's prior attainment as an indicator for continuing attainment and progress. Provision for the more able is discussed and planned for in paired PPA and during pupil progress meetings.

We make use of a wide range of resources available from a variety of sources such as the NACE website.

On some occasions we have the opportunity for the children to take part in competitions such as the Thurrock Maths competition and Performance Poetry competition. These pupils are challenged against other more able children across the borough.

Similarly with PE, the most able children are selected to compete in a range of sports including football, cricket, cross country, athletics and swimming amongst many others.

Some of our More Able & Talented children in Year 5 have the opportunity to take part in the Scholars Program called the 'Brilliant club', which provides an opportunity to complete work in the form of completing a degree. Not only is this a challenging experience but it raises aspirations with the opportunity to visit two universities and work with a PHD student.

Within our Trust there is a More Able & Talented Special Interest Group (SIG) that meets half termly to share good practice and ensure the children receive the best possible provision.

Impact

Our more able children are constantly challenged and as a result attain well the percentage of more able pupils working at Greater Depth is increasing.

Our ongoing assessment, pupil progress meetings and effective identification process have enabled better identification of more able and talented children within assessment across the school.

September 2019