

# **ARTHUR BUGLER PRIMARY SCHOOL**

## **SEND Remote Learning Offer at Arthur Bugler Primary School January 2021**



### **Remote Learning for pupils with SEND**

At Arthur Bugler Primary School, whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation, we understand that some children with Special Educational needs will face particular barriers. For this reason, we will make the following adjustments to the remote learning plan:

### **Children with an EHCP**

For pupils with an EHCP plan, the Learning Support Assistant who usually works with that child will make daily contact with them, either via Teams or by phone, to offer support in accessing learning tasks or to provide tasks that meet the targets set out in their Individual Education Plan (IEP). The teacher may also make regular contact with the pupil to offer direct instruction and differentiation of tasks set. Dependent on the needs of the individual, we would expect that these children would also access any live sessions that the teacher provides to the class. Printed home learning packs containing a differentiated curriculum will also be provided to families if appropriate. Parents are then able to upload the work their child has completed using the ClassDojo app or eyLog.

### **Children with SEND support**

For higher needs SEN pupils who not have an EHCP, the class teacher and/or Learning Support Assistant will provide more bespoke learning tasks and/or differentiation of the tasks set, which are tailored to their needs. These could be in the form of games, worksheets, activities or visual resources that may be appropriate to support the home learning. We would still expect these children to access any live sessions that are being provided by the teacher. Parents are then able to upload the work their child has completed using the ClassDojo app or EYLog.

For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher. Parents are then able to upload the work their child has completed using the ClassDojo app or EYLog.

### **Interventions and Provision**

Children will have access to a range of SEND provision linked to the targets on their SEND plans. This could include visual supports e.g. now and next boards, coloured overlays, online provision e.g. Lexia. Teachers and LSAs can also share activity ideas or support children via Teams with specific areas of need.

### **Annual Reviews and SEND meetings**

Annual reviews for children with an EHCP will continue to take place via Teams and relevant school staff and professionals will be invited to these meetings.

Termly SEND meetings with Class Teachers will still take place as a phone call and updated SEND plans will be shared with families.

We would ask that the parent/carers of these children liaise with the class teacher to report on how well their child is able to access the learning, so that any further adjustments can be made.