



Arthur Bugler Primary School



School Improvement Priorities and Objectives 2021/22

<p style="text-align: center;">Quality of Education</p> <ol style="list-style-type: none">1. Ensure that there is longer term ambition in place for disadvantaged pupils (linked to DfE and EEF advice) and their progress is tracked and that it is at least as good as their peers.2. Ensure that critical gaps are taught alongside new learning.3. Strengthen subject provision and achievement in foundation subjects so there is clarity about what pupils will achieve at endpoints4. Ensure that teachers are skilled in supporting SEND pupils through Quality First Teaching approaches5. Embed effective feedback linked to metacognition and assessment for learning6. Ensure teachers are skilled in the use of assessment so they present subject matter clearly, checking understanding , providing accurate and clear feedback and adapting teaching as necessary7. Embed approaches to reading to become a reading school where reading is taught very well so pupils read widely and often.8. Address all learning gaps in writing and develop high expectations across all subjects	<p style="text-align: center;">Leadership and Management</p> <ol style="list-style-type: none">1. Review and refresh teaching, learning and assessment framework, linked to teaching over time evaluation including teacher self-review to identify ongoing professional development linked to appraisal2. Ensure subject leaders are skilled in evaluating, planning, analysing and monitoring so they drive up improvement
<p style="text-align: center;">Behaviour and Attitudes</p> <ol style="list-style-type: none">1. Develop a strong focus on attendance and punctuality so that all learners have above average attendance2. Provide a robust system to support children and families at risk through a network of support within and out of school3. Create a culture where children show that they are resilient in the face of difficulties	<p style="text-align: center;">Personal Development</p> <ol style="list-style-type: none">1. Support all pupils to be mentally healthy.2. Ensure that all children live a healthy lifestyle.3. Improve the schools teaching and learning of equality and diversity with a focus on the protected characteristics4. Fully implement, embed and monitor the Relationships & Sex Education framework
<p style="text-align: center;">Early Years</p> <ol style="list-style-type: none">1. Ensure the new framework is fully introduced so the curriculum is coherently planned and accurately assessed.2. Effective transition into school for new starters3. Ensure children acquire a wide vocabulary and can communicate effectively in a range of contexts4. Support parents/carers to understand the Early Learning Goals and ensure that they know how to support their child effectively.5. Effective transition into Year 1 and analysis of learning gaps with effective planning to address these.	<p style="text-align: center;">Safeguarding</p> <ol style="list-style-type: none">1. All safeguarding policies and procedures are in place and ensuring that everyone at Arthur Bugler Primary School is safe2. To ensure that all new and additional, post COVID-19, requirements are in place to ensure that children, families and staff are safeguarded against harm during and after the pandemic3. Safeguarding is embedded into the culture of the school including the curriculum and the thoughts and actions of children.